St. Joseph's Catholic Primary School, Harrogate
a Voluntary Academy

Curriculum Newsletter for Reception - Autumn 2

Miss Hayward, Mrs Daykin and Miss Hey

Themes: Diwali, Autumn, Bonfire Night, Christmas, The Nativity.

Weekly Focus Books: The Best Diwali Ever, Sparks in the Sky, Poppies, The Nativity, Star in a Jar, How to Catch a Star, The Christmas Jolly Postman.

Communication & Language



Listening
- Listen in familiar and new situations.
- Engage in stories that are familiar and new with interest and enjoyment.

Attention
- Maintain attention in new situations e.g., whole school assembly or PE sessions in the hall.
- Shift attention when required e.g., when given a clear prompt - 'name'.

Respond
- Make relevant comments when listening to a story and can answer 'why' questions.
- Link events in a story to their own experiences.
- Ask questions to find out more and to check they understand what has been said to them.
- Respond to others appropriately in play.
- Engage in story times.
- Engage in non-fiction book.

Understanding
- Follow instructions or a question with 2 parts in familiar situations.

Speaking
- Use intonation to make meaning clear to others.
- Start a conversation with peers and familiar adults and continue it for many turns.
- Use simple conjunctions in talk to link thoughts 'and' 'because'.
- Retell a simple event e.g., how scratched knee' Recognise words that rhyme or sound similar E.g., "Cat and hat".
- Develop social phrases – "Good morning, how are you?"

Throughout the Year
- Learn new vocabulary

Personal, Social, Emotional Development



Express feelings
- Can show concern for others and show awareness of how their actions may impact on others.
- Talk with others to solve conflicts.
- Can identify how they are feeling.
- Beginning to express their feelings and consider the perspectives of others.

Manage behaviour
- Begin to take turns and share resources.
- Can usually tolerate delay when needs are not immediately met.

Self-awareness
- Can talk about what they are doing and why.

Independence
- Can independently choose areas they would like to play in or resources they would like to use.
- Can say when they help.
- With some support can get dressed and undressed for PE sessions.
- Can follow instructions with 2 parts.

Collaboration
- Begin to share and take turns.

Social skills
- Continue to build constructive and respectful relationships.
- Seek familiar adults and peers to engage in conversations and ask for help

Virtues to Live By
Prayer and Generosity

RSHE
Unit 1: Created and Loved by God
PSHE
16th November Anti-Bullying Week
23rd November Other Faiths Week

- Use new vocabulary in different contexts.
- Use new vocabulary through the day in discussions and conversations.
- Learn new rhymes, poems, and songs.
- Listen to and talk about stories to build familiarity and understanding.

Physical Development



The children will develop their overall body strength, co-ordination, balance, and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics and sport.

Children will develop small motor skills so that they can use a range of tools competently, safely, and confidently. (pencils for drawing and writing, paintbrushes, scissors, knives, forks, and spoons)

PE

Movement & Development

In EYFS Movement Development, children should improve speed, agility, balance, strength and coordination. Children should develop jumping/hopping and landing techniques, understanding the importance of moving, landing and stopping safely. Children will negotiate space, explore movements and try new activities.

PE will be taught by Miss Hayward on Tuesday mornings and Mr Gibson on Thursday Mornings.. Please send your child to school wearing their PE kit – please ensure everything is named.

Maths



- **Counting, ordinality and cardinality –** A focus on counting skills, focus on the 'five-ness of 5'
- **Comparison –** Comparison of sets – by matching. Using the language of comparison: more than, fewer than, an equal number
- **Composition –** Explore the concept of 'whole' and 'part', focusing on the composition of 3, 4 and 5.
- **Counting, ordinality and cardinality -** Practising object counting skills. Matching numerals to quantities within 10. Verbal counting beyond 20
- Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.

RE

Prophecy and Promise

Literacy



Comprehension

- Experience and respond to different types of books, e.g., story books, factual/real-world books, rhyming and non-rhyming stories, realistic and fantasy stories.
- Respond to 'who', 'where' 'what' and 'when' questions linked to text and illustrations.
- Make simple inferences to answer yes/no questions about characters' emotions in a familiar picture book read aloud to them, with prompts.
- Sequence two events from a familiar story, using puppets, pictures from book or role-play.

Word Reading

- Read individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Read a few common exception words matched to our phonic programme.

Writing

Emergent writing

- Copies adult writing behaviour e.g., writing on a whiteboard, writing messages.
- Makes marks and drawings using increasing control.
- Know there is a sound/symbol relationship.
- Use some recognisable letters and own symbols.
- Write letters and strings, sometimes in clusters like words.

Composition

- Orally compose a sentence and hold it in memory before attempting to write it.

Spelling

- Orally spell VC and CVC words by identifying the sounds.
- Write own name.

Handwriting

- Form letters from their name correctly. Recognise that after a word there is a space.

Phonics

- Phase 2
- Know grapheme phoneme correspondence of 19 letters.

- Know that the angel Gabriel asked Mary to be the mother of God.
- Can talk about how in Advent we prepare to celebrate Christmas.
- Know the story of the birth of Jesus.
- Know that the shepherds were the first to hear about the birth of Jesus.

- Blend with known letters for reading VC and CVC words.
- Orally segment for VC and CVC words for spelling
- Know high-frequency common words (the, to, no, go).

Understanding of the World



Chronology
- Use the language of time when talking about past/present events in their own lives and in the lives of others including people they have learnt about through books.

Enquiry
- Find out about key historical events and why and how we celebrate today. Remembrance Day, Christmas Day, Diwali.
- Ask questions, use different sources to find answers including books.
- Comment on images of familiar situations in the past.
- Continue to develop a sense of continuity and change by being able to compare characters from stories.

Respect
- Recognise that people have different beliefs and celebrate special times in different ways.
- Recognise some similarities and differences between life in this country and life in other countries.

Mapping
- Use technology e.g., a BeeBot and begin to show spatial awareness. Use positional language i.e., under, beside, on top of etc

Expressive Arts & Design



- Develop storylines in their play.

Painting
- Artist study – KANDINSKY
- Know how to collaborate with others to create artwork.

Printing
- Know how to print using hands, feet, and fingers.

Cutting Skills
- Know how to safely pass scissors to another person.
- Know how to use scissors to make snips in paper.

Ongoing
- Explore, use, and refine a variety of artistic effects to express their ideas and feelings.
- Take part in simple, pretend play often based on familiar experiences, e.g., making dinner.
- Uses available resources to create props or creates imaginary ones to support play.
- Develop storylines through
- small-world or role-play

Catholic Life



November – We remember our loved ones who are no longer with us. We pray for them and reflect on the memories that bring us light.
Reception Class Assembly – 20th November
December – Advent Liturgies led by each KS2 class.
Advent Fundraising – Charity TBC

Crib Blessing – Friday 18th December

Reception Mass – 10th December

Reception Carol Concert – Tuesday 1st December and Wednesday 2nd December

Year 1 and 2 Nativity to the school – Tuesday 8th December and Wednesday 9th December

Recommended Reads:

How to catch a star – Oliver Jeffers
Percy the Post Penguin – Genevieve Aspinall
Pumpkin Soup – Hele Cooper
Ten Fat Sausages – Michelle Robinson and Tor Freeman
Zog – Julia Donaldson and Axel Scheffler

To help your child at home, you could:

- Share your child's learning journey through Tapestry.
- Share reading books together. Talk about the pictures, ask questions about what is happening. Point to the words as you read them.
- Encourage your child to write their name.
- Practise counting, reading and writing numbers to 10.